

Doctoral Student Annual Assessment

The College of Communications

GRADUATE STUDENT:
ADVISOR/CHAIR:
SEMESTER & YEAR:
CREDIT HOURS EARNED TOWARD THE DEGREE:

Indicate the date completed or expected to be completed

CANDIDACY:
DEGREE PROGRAM PLAN:
COMPREHENSIVE WRITTEN & ORAL EXAM:
DISSERTATION PROPOSAL:
FINAL DISSERTATION DEFENSE

Evaluation of academic progress and performance

Is the graduate student making normal academic progress in completing degree requirements? (Student transcripts are available to advisors on eLion or in hard copy from the College's Graduate Office)

YES <input type="checkbox"/>
NO (IF NO, PLEASE EXPLAIN) <input type="checkbox"/>

Please assess the quality of the graduate student's academic performance to date:

SUPERIOR <input type="checkbox"/>
VERY GOOD <input type="checkbox"/>
SATISFACTORY <input type="checkbox"/>
UNSATISFACTORY <input type="checkbox"/>
INSUFFICIENT INFORMATION <input type="checkbox"/> (Please use this response only for the first-year assessment.)

What courses is the graduate student prepared to teach, based on his or her content expertise? (Please feel free to list any undergraduate course offered by the College, although some may not be available to graduate students during any given semester).

1.
2.
3.

How would you assess the graduate student's written and oral English language skills in terms of suitability to teach in the undergraduate classroom?

EXCELLENT:	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
POOR	<input type="checkbox"/>
VERY POOR	<input type="checkbox"/>

Other comments by advisor/chair:

Comments by the graduate student in response to this assessment:

Signatures

Advisor/Chair

Date

Graduate Student

Date

Assoc. Dean for Undergraduate and Graduate Education

Date

Graduate Programs Chair

Date