

TEACHING TUESDAYS



Term: Fall 2025 | [Issue 133](#) | Date: November 11, 2025 | Editor: Danielle Harris

BELLISARIO BULLETIN



By [Juliet Pinto](#) | Acting Associate Dean and Associate Professor

Wishing you a happy [Veteran's Day](#)! It's a busy time for the College, as you can see from the events below. Have you checked out the program for the [Centre Film Festival](#)? It's an outstanding lineup; kudos to all involved.

Another thank you goes to Andrew Peck for yesterday's talk regarding academic integrity forms, sanctioning guidelines, and the process and goals for academic integrity violation claims. It was a great discussion, and as great discussions tend to do, one that brought up topics for other conversations. One of those topics involves AI-enabled tools that are currently, or soon may be, available to instructors. To that point, we wanted to note a clarification regarding the AI Grade Assist feature presented in last week's Canvas Cue. The Canvas Cue was meant to spread awareness regarding the testing phase of this feature, which is not currently available to PSU faculty and so cannot be enabled in a Canvas course at this time. Apologies for any confusion. And as with any AI or AI-assisted tool, concerns about accuracy, fairness and transparency merit further consideration and discussion.

Today's Teaching Tip and Canvas Cue focus on other resources available to support academic integrity, including those from the Penn State Academic Integrity Resources page, as well as options in Canvas settings.

Have a great week!

Important Items of Note

- **Centre Film Festival** | November 10-16 | Annual [film festival](#) with activities and screenings on campus, in Phillipsburg (Rowland Theatre) and in State College (State Theater).
- **Flexibility Accommodations** | More information about this process can be found on the Penn State Educational Equity website, in the [Flexibility Accommodations Guide](#).

Careers/Internships

- **November 11** | 7:00 p.m. | Hollywood Program Information Session | 165 Willard
- **November 12** | 1:30 p.m. | Hollywood Program Information Session | 273 Willard
- **November 12** | 6:00 p.m. | COMM Career Conversation ft Deepak Sethi | 371 Willard
- **November 13** | 7:00 p.m. | Hollywood Program Information Session | 165 Willard

Upcoming Events

- **November 11** | 11:00 a.m. - 12:15 p.m. | [Writing Your Teaching Philosophy Statement](#) | Virtual
- **November 11** | 1:00 - 1:30 p.m. | [New Faculty Discovery Series: Library Resources \(CREDO\)](#) | Virtual
- **November 11** | 5:00 - 6:30 p.m. | Guest Lecture with Meredith Clark | Author of "We Tried to Tell Y'all: Black Twitter and the Rise of Digital Counternarratives" | Kern Auditorium (112 Kern Building)
- **November 12** | 1:00 - 2:00 p.m. | [Smarter Not Harder: Organizational Strategies for Teaching](#) | Virtual
- **November 12** | 6:00 - 7:00 p.m. | Irreplaceable: The Artist's Soul in the Age of AI with Deepak Sethi | 371 Willard Building

TEACHING TIP



Academic Integrity

Faculty Resources

The Penn State Academic Integrity Resources page hosts tools and resources for faculty, students, and advisers. The [Academic Integrity Resources](#) website is where you can find more information about academic integrity and artificial intelligence, resources to support instruction, submitting an academic integrity claim, and more.

Academic Integrity Resources

Welcome to the Penn State academic integrity resources page. We invite instructors, faculty, students, advisers, and others to explore our tools and resources. Our aim is to support your commitment to upholding the highest standards of academic honesty. Please use these resources to enhance your understanding and practices during academic opportunities inside and outside of the classroom.

Enter the Student Academic Integrity Orientation

Students complete this orientation and quiz to earn a certificate.

[Student Academic Integrity Orientation](#)

Enter the Academic Integrity Claims System

Instructors use this system to submit academic integrity claims. Students use this system to respond to academic integrity allegations.

[Academic Integrity Claims System](#)



[Student Resources](#)

[Faculty Resources](#)

[Adviser Resources](#)

[Others Resources](#)

Faculty Resources

- ✓ [Academic Integrity and Artificial Intelligence](#)
- ✓ [Faculty Frequently Asked Questions](#)
- ✓ [Resources to Support Instruction](#)
- ✓ [Submitting an Academic Integrity Claim](#)
- ✓ [Academic Integrity Guidance](#)
- ✓ [Assessment Security Information](#)
- ✓ [AIC Training Information](#)
- ✓ [Academic Integrity Policies](#)
- ✓ [Recommendation on Smart Classes](#)

CANVAS CUE



Supporting Academic Integrity

Recommendations for Canvas Quizzes

By [Danielle Harris](#) | Instructional Design



Canvas quizzes have [built-in settings](#) that can help to support academic integrity and deter cheating. When creating an exam or quiz in Canvas, you can consider the following:

- Randomize questions: Shuffles the order of questions for each student, making it harder to compare answers.
- Shuffle answers: Randomizes the order of multiple-choice answers.
- Question groups and item banks: Pulls questions from a larger pool, so each student may get a different set of questions.
- Access codes: Require a password to begin the quiz, which the instructor can share at the time of the exam.
- Time limits: Set a reasonable time limit to prevent students from looking up answers.
- Present one question at a time: Limits collaboration by making it more difficult to view and discuss questions with other students.

With AI use being so prevalent, an integrated proctoring tool such as [Respondus LockDown Browser](#) can bring instructors peace of mind. However, this tool is only available in our STEC [general purpose classrooms](#). Respondus allows instructors to offer a Canvas exam where students can access *only* the exam and nothing else. Instructors are told to reach out to their department scheduler if they want to [schedule an exam](#) in a STEC room.

SHARE A TEACHING STRATEGY



Share the phenomenal things that you have been doing in your classroom! Do you have a teaching technology or strategy that you've seen succeed and would like to share in the *Teaching Tuesdays* newsletter? If so, please [share your idea](#) for an upcoming issue.