

# John A. Poole

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## EDUCATION

**Master of Education in Educational Administration**, Idaho State University (2002)

**Bachelor of Arts in English and History**, Utah State University (1996)

**Minor:** Japanese

## PROFFESIONAL EXPERIENCE

**Faculty Member**, English education, Brigham Young University—Idaho (2014-present)

### Instruction

- ◆ English 150 (Freshman Composition-Holocaust themed)
- ◆ English 150 (Freshman Composition-Genocide themed)
- ◆ English 150 (Freshman Composition-Immigration/Refugee themed)
- ◆ English 350R (War Literature)
- ◆ English 329 (Secondary English Writing Teaching Methods)
- ◆ English 430 (Secondary English Literature Teaching Methods)
- ◆ English 356 (Young Adult Literature for Teachers)

## PUBLIC SCHOOL TEACHING AND LEADERSHIP EXPERIENCE

**Principal**, Expedition Academy (Alternative HS), Green River, Wyoming (2009-2014)

-Responsibilities included discipline, teaching a writing class, curriculum, teacher observation, parent and community relations; responsible for accreditation

**Assistant Principal**, Lincoln Alternative High School, Idaho Falls, Idaho (2005-2009)

-Responsibilities included discipline, teaching a writing class, scheduling, curriculum, counseling, teacher observations,

**Assistant Principal**, Hobbs Middle School, Shelley, Idaho (2004-2005)

-Responsibilities included discipline, curriculum, teacher observations, and public relations

**Language Arts Instructor**, Hobbs Middle School, Shelley, Idaho (2004-2005)

-Planned and instructed a 6<sup>th</sup> grade and 8<sup>th</sup> grade remedial language arts courses

**History/Government Instructor**, Westview Alternative High School, Idaho Falls, Idaho (2000-2003)

-Instructed both summer school and night school classes in 10<sup>th</sup> and 11<sup>th</sup> grade United States history and 12th grade government courses

**English Instructor**, Hillcrest High School, Idaho Falls, Idaho (1996-2004)

-Developed curriculum and instructed English 9-12, both remedial and regular English courses. Taught a multicultural unit for juniors.

## ENGLISH EDUCATION PAPERS AND PUBLICATIONS

- “True to Ourselves: Effective Writing Practice in a No Child Left Behind World” *Writing and Pedagogy*. 3:1 (Spring 2011): 131-140.
- “Voice Through Non-Belonging: Community Building and Writing Instruction” *Forum* 13:1 (Fall 2009): A10-12.
- “Reflective Journaling: Reviving an Important Practice” *The English Record*. 59:2

(2009): 14-21.

- “Bucking the Trend: Teaching Writing”. *Virginia English Bulletin*. 58:2 Fall/Winter (2009): 87-93.
- “Rising from the Ashes: Empowering Alternative High School Students to Succeed through Literacy.” *English Leadership Quarterly*. 30:1 (2007): 4-7.
- “Back to Basics: Writing Instruction Revisited.” *Student-Directed Literacy*. Amsterdam, New York: New York State English Council, 2006.
- “Journey Toward Multiculturalism.” *English Journal*. 94:3 (2005): 67-70.
- “Writing as a Process of Discovery.” *More Ways to Handle the Paper Load: On Paper and Online*. Urbana, Illinois: NCTE, 2005:
- “Fostering Diversity in the Classroom.” *Inland*. 26:3 (2005): 14-15.

## AWARDS/ACTIVITIES

- **Participant**, Faculty Seminar on Ethics, Religion, and the Holocaust: “The Holocaust and the Christian Tradition”. United States Holocaust Memorial Museum. June-July, 2021. Virtual Zoom Conference.
- **Participant**, “Theodore Weiss Lecture on Holocaust Studies”: Eva Hoffman. May 18, 2021. Virtual Zoom.
- **Participant**, Faculty Seminar on Ethics, Religion, and the Holocaust: “Interreligious Studies and the Holocaust: New Research, New Conversations”. United States Holocaust Memorial Museum. July, 2019. Washington, DC
- **Participant**, Faculty Seminar on Ethics, Religion, and the Holocaust “After Evil: The Ethical Dynamics of Addressing the Past”. United States Holocaust Memorial Museum. June, 2018. Washington, DC.
- **Participant**, TOLI (The Olga Lengyel Institute) Memorial Library Summer Seminar on Holocaust Education. June, 2017. New York City.
- **Fellow**, National Writing Project (Boise State Writing Project). Boise State University. June, 2005. Boise, Idaho.
- **Finalist**, Eastern Idaho Teacher of the Year (2001)  
Outstanding secondary English teacher
- **Recipient**, Bonneville School District 93 Teacher of the Year Award (1999)  
Awarded by the Idaho Falls Rotary Club for outstanding secondary teacher

## PRESENTATIONS

- “Igniting Analysis in Your Classroom: Developing Great Questions”. PS20 Conference- College of Southern Idaho. Twin Falls, Idaho. July 13-14, 2021.
- “The Journey of English”. BYU-Idaho Lyceum. April 5, 2019. Rexburg, Idaho.
- “At-Risk Writing: The Key to Student Transformation.” National At-Risk Education Network national convention; February, 2008. Panama City, Florida.
- “Finding Passion in Writing: Rediscovering the Role of Writing in the Classroom.” Lyceum, English Department, BYU-Idaho; May, 2007. Rexburg, Idaho.
- “Creating an Effective Writing Classroom in an ISAT World.” Idaho Council Teachers of English state convention; October, 2006. Boise, Idaho.
- “The Journey Into Culture.” National Council Teachers of English national convention. November, 2001. Baltimore, Maryland.